

Access to a supportive environment

- Pre-teaching of vocabulary.
- Specialist equipment to access the curriculum.
- Use of clicker on pc and ipads
- Triangular pencils/ pencil grips.
- Individual daily visual timetables.
- "What I will need" lists to support independence.
- Use of Now and Next timetables.
- Enlarged/braille letters, words and documents to support visual impairment.
- Reading Pen

Social Skills programmes/support including strategies to enhance self-esteem

- Time to talk and Socially Speaking. Small groups.
- Nurture groups/Super stars
- Growth Mindset reward system.
- Head teachers Award system.
- Social stories.
- Individual reward systems.
- Drawing and talking/sand play
- School dog/Ayla time

Strategies/programmes to support speech and language, Occupational Therapy & Physiotherapy needs.

- Interventions from a Speech and Language Therapist, Occupational Therapist, Physiotherapist.
- Delivery of recommended programmes by teaching assistants.

Strategies to support/modify behaviour

- Use of the schools behaviour policy.
- Time to Talk and Socially Speaking Social skills programme
- RAMPs when needed
- Links intervention
- Use of individual and class provision mapping.
- Individual behaviour plans/PSPs
- Reflection area
- Time out zone/safe spaces
- Use of restorative conversations

What we offer.

Mentoring activities

- Talk partners
- Buddies (YR and Y6)

Support/supervision at unstructured times of the day including personal care

- Access to lunchtime clubs
- 1:1 support from TAs to facilitate appropriate play
- TA supported Calm environments away from lunch hall/playground for small groups
- Changing facilities available/disabled toilet
- Access to medical interventions

Strategies/support to develop independent learning

- Visual timetables and checklists.
- Pre teaching of vocabulary and content.
- Talk partners
- Learning objectives/success criteria
- Self-assessment

Strategies to reduce anxiety/promote emotional wellbeing

- Regular meetings between parents, class teachers and SENCo.
- Protective behaviours incorporated into the curriculum.
- Referral to CAMHS.
- Time to Talk and Socially Speaking Social skills programme.
- Family first assessments.
- Visual timetables.
- Drawing and talking/Sandplay
- Anti-bullying week
- Jigsaw PSHE scheme
- Designated mental health lead and deputy lead.
- Educational and mental health practitioner (EHMP)
- School Dog

Strategies to support/develop literacy inc. reading

- 1:1 tuition.
- Small group support in class through differentiated guided teaching.
- Writing targets.
- Working walls.
- Use of Strategy mats.
- 1:1 learning support for SPLD.
- Pre-teaching
- Daily readers
- Word shark

Strategies to support/develop numeracy

- Small group support in class through differentiated guided teaching.
- Pre-teaching
- Working walls.
- 1:1 tuition.
- Small group work and 1:1 sessions out of class with a Specialist Maths TA.
- Timestable Rockstars
- Number Shark
- Mental maths groups

Provision to facilitate/support access to the curriculum

- Small group support from the classroom teaching assistants.
- 1:1 support in the classroom from a teaching assistant to facilitate access through support or modified resources.
- Specialist equipment such as seating, wobble cushions, writing slopes, fidget toys, weighted blankets etc.
- Personalised timetables.
- Time out/safe spaces
- Movement breaks