

Aboyne Lodge Primary and Nursery School Accessibility Plan 2017

At Aboyne Lodge Primary and Nursery School we are committed to giving all of our children every opportunity to achieve the highest of standards. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter.

Purpose of Plan

This plan shows how Aboyne Lodge Primary School intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Definition of disability

A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.

Areas of planning responsibilities

Improving access to the physical environment of schools (this includes improvements to the physical environment of the school and physical aids to access education)

Increasing access for disabled pupils to the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits)

Improving the delivery of written information to disabled pupils (this will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe.)

Contextual Information

Aboyne Lodge is a one form entry school situated in the heart of St. Albans, occupying a secluded and walled site. The school buildings opened in 1950 and comprise of a Nursery, Three classrooms in the Key Stage 1 area and four classrooms in the Key Stage 2 area. There is also a mobile classroom. All classrooms are wheelchair accessible.

Key Stage 2 is accessed by a set of stairs or a stair lift. There is also a disabled toilet on the ground floor.

The playground is wheelchair accessible from every classroom except year 2 where there is a step. This step has a removable ramp that can be used when necessary. At present we have one wheelchair dependent pupil. We have no wheelchair dependant parents or members of staff.

Current Range of known disabilities

The school has children with a range of disabilities that include moderate and specific learning disabilities.

We have a wheelchair dependant pupil with a visual impairment.

Increasing access for disabled pupils to the school curriculum.

Improving teaching and learning lies at the heart of the school's work. Through self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits.