

*Aboyne Lodge School*



**Evidencing the  
Impact of the  
Primary PE and  
Sport Premium**

Website Reporting Tool

Revised October 2017

*PE & Sports Premium Action Plan  
and Evidence 2017-2018*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Membership to St Albans Sports Partnership providing opportunities for more training and competition.</li> <li>- Setting up a Sports Committee in school.</li> <li>- Entering more inter-school competitions.</li> <li>- Dance Workshops x2</li> <li>- Chance 2 Shine cricket affiliation and coaching sessions for children/teachers</li> <li>- Better resources for staff and children to ensure PE can be taught to a high standard</li> <li>- Staff training for NQTs and other teachers</li> <li>- PE leaders attended Herts PE Conference in 2016 and 2017</li> </ul>	<ul style="list-style-type: none"> <li>- Training for staff in Dance and other areas of PE</li> <li>- PE Leaders to attend 2018 Conference to gather new ideas</li> <li>- Opportunities for children to try new sports</li> <li>- Coaching for staff in PE and sports</li> <li>- Increased physical activity for all children every day (30 mins)</li> <li>- Resources for gym and PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (We may try this in 2018/2019)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17, 780	<b>Date Updated:</b> July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>28%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Audit of resources against Jumps Education scheme of work and staff wish list to enable all children to receive high quality PE teaching	Send out audit sheet Audit resources in PE cupboard Compile wish list and cost up		Teachers aware of resources available and able to ask for things which will help their teaching. List compiled of resources we need/would like.	Regularly monitor and tidy PE resources
Order resources which will allow curriculum to be taught successfully	Order through HCC and YPO Label and box resources	£2000	All areas of curriculum can be taught more successfully. Gym mats have allowed gym to be taught safely and effectively.	Review list when new budgets arrive against any new sports delivered in school
Track sports activity for all children to find out which children are not taking part in Sports clubs (including Pupil Premium)	Send out tracking sheet to all teachers to find out which sports clubs, if any, children in their class attend. Collate data Make a list of less active children		List compiled of less active children giving ability to target specific children.	Update tracking sheet in 2018-19
Provide Change 4 Life-style club for Pupil Premium children	Friday lunch club provided by Simply Soccer Sports Ambassadors to help	£420 per half term (approx) £2,520 for the year	Pupil premium children attend Friday lunchtime sports skills club each week. 45 mins physical activity. Increased participation in sports and improved teamwork skills.	Club extended for the year Keep track of pupils attending
Increase opportunities for physical activity for all children	Attend training course on PE conference day (16 <sup>th</sup> Jan) for ideas of how to stay active in classrooms. More details to follow.		Ideas gathered for making different curriculum areas more active. INSET delivered to staff and ideas gathered.	Provide staff with crib sheet detailing ideas for active learning and monitor use in classrooms.

Increase opportunities for EYFS children to take part in physical activity every day and increase their coordination, balance, agility and confidence.	Order all-weather body suits for all children in YR Order balance beams for EYFS	Included in resource costs above	Children have begun to use the all-weather suits in outdoor play. Balance beams have been used (will be used more in warmer weather!). They have proved useful so far for problem solving as the children have to build their route and for core stability and balance.	Continue to use these resources.  To look into a new PE scheme of work for the EYFS to develop physical development
Relaunch and continue with The Daily Mile	Encourage at least 15 minutes of activity 3 to 4 times per week	N/A		
Find and book a lunchtime club (archery or fencing?) to provide pupil premium children and those who do not take part in any extra-curricular sports activities with more opportunities to stay active	Get quotes from companies offering lunchtime clubs. Audit of children taking part in sports clubs (see above)	£500	Fencing club launched for targeted children – club was well-attended in Summer and all children achieved Level 1 fencing certificate.	Continue to build awareness in school and encourage classes to take part.  Fencing club to continue to target a wider selection of children in the Autumn term 2018.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>5%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure teachers know what is expected from Ofsted regarding PE and teaching outstanding PE	Create information sheet detailing Ofsted requirements	N/A	Teachers aware of Ofsted requirements. School achieved a 'Good' in Ofsted inspection in May 2018.	Continue to work on excellent practice in PE teaching.
Update school website	Upload Sports Premium information Upload action plan Create page about Sports Council Detail competitions on website	N/A	Sports council page is on the school website.	Continue to keep up-to-date action plan on website. Look into creating 'Sports' section on website.
Athlete to visit school in Summer term as part of Education Group workshops. Book dance workshop to raise profile of dance in the school.	Speak to EduGroup and book athlete to speak in assembly and run workshops. Book dancer to run dance workshops	£900	Road to Russia dance workshop was delivered in June 2018. Cost of visiting athlete was over-budget and therefore was not booked.	Look into dance workshop for next year.  Book an athlete visit for 2019

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit training needs of teachers to allow them to teach high quality PE	Send questionnaire Collate data	N/A	Audit completed Staff would like support in Dance in particular and also warm up and cool down games (using Jumps Education scheme)	Dance INSET delivered. Possibly more dance/gym support next year.
Book INSET for teachers in areas they deem necessary to ensure children receive high quality PE teaching	Book INSET in warm up and cool down games and dance teaching	£520	INSET in warm up games delivered and staff felt this was useful. Ideas for games were shared and all teachers received a list of things to try out during PE lessons. Dance INSET delivered	Monitor impact of INSET sessions. More training for other areas of PE next academic year.
Renew membership to St Albans Sports Partnership		£1300	Free training for 1 member of staff per term (NQT attended KS1 fundamentals course in Autumn) Inter-school competitions for children (Sports Hall in Spring) PE Conference and PE leader training	Renew next year
Attend PE Leadership training	Focus of Evidencing Sports Premium and how to use School Games site	Free to SSP members	Paperwork for Sports Premium evidencing Networking with other schools and gaining ideas for spending SP	Feedback to PE leader colleague in January. Continue to use School Games site and encourage Y6 ambassadors to use blogging tool.
Attend PE Conference with a focus on Sports Premium and providing more opportunities for children to take part in physical activity every day	Book onto PE Conference (2 spaces) Attend courses focusing on Sports Premium, 30 mins of physical activity	£150	PE conference attended. PE leaders are waiting on release time to put together further plans.	Try to attend PE conference again in January 2019.
Monitor PE teaching	Observe range of PE lessons in the Summer term and look at Ofsted criteria	£200 supply cover approx.	Postponed until 2018-19.	

Provide 2 hours per week of sports coaching for staff during PE lessons – focus on new sports	Give feedback to all staff on positive areas and areas for improvement  Book SimplySoccer coach for Wednesday afternoons 1:15 – 3:15 to work with all classes over Spring and Summer terms. Give out staff questionnaire after 6 sessions to find out effectiveness of these sessions.	(see below for funding)	Y1 and Y3 – positive feedback, both staff feel more confident to teach new sports and have learnt a lot from the coach.	Continue into Autumn term to broaden the range of sports offered and teacher CPD.  Questionnaire completed, follow up on feedback in Autumn term 2018 with coach.
---	---	-------------------------	---	---

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: **45%**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Secure sports coach to work with all year groups over next 2 terms in new sports (Y1 and early years sports skills)	Speak to Simply Soccer coach about delivering coaching-style PE sessions to allow teachers to learn and children to experience a broader range of sports and activities Secure 2 sessions per week (Wed pm) Speak to coach about possible activities which the school does not currently teach, e.g. tag rugby	£840 per half term x 4 (£3360)	YR learnt basic ball skills Y1 learnt basic ball skills Y2 learnt football skills Y3 learnt tag rugby Y4 learnt hockey Y5 learnt hockey Y6 learnt Hockey	Continue to provide coaching for Autumn 2018 (minimum). Ensure teachers become confident in a range of sports and make notes on sessions in order to deliver them the following year. Review.
Continue affiliation with Chance 2 Shine cricket	Secure affiliation for 2018/19	£15	Over last two years, children's enjoyment, confidence and skills in cricket have increased and all children have had the chance to try cricket as a new sport.	Continue affiliation, allow children to build on cricket skills and look to joining some inter-school competitions in the future
Secure Yoga coach to work with 4 year groups in Spring	Get quote for half day Yoga delivery Secure coach from Superstar Sports	£660	Yoga delivered (6 sessions) to Years 4, 5 and 6.	Overall, children and staff thought this was beneficial and great to try something new, however feedback suggested to not continue with this next year.

Provide sports skills coach for a lunchtime club and alternate year groups	Provide coach for Wednesday lunchtimes	£840 per half term x 4 (£3360)	Coaching delivered and certain classes/children targeted.	Possibly to continue.
Organise Skip2Bfit workshop to work with YR – Y6 – possibility of purchasing equipment after the workshop	Book workshop to coincide with Sports Relief week	£380 £280 equipment	Workshop delivered and school bought class set of skipping ropes which have been regularly used.	Skipping ropes to be rotated around classes for children to use at break/lunch times.
Possible fencing/archery lunchtime club (see KI1)				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>10%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Membership to St Albans School Sports Partnership	Renew membership in Autumn	£1300 (allocated in Key indicator 3)	Sports Hall competition (Y6) attended by 20 children and the team came 13 <sup>th</sup> out of 16 teams. All children enjoyed the event and showed confidence and enthusiasm. They represented the school very well! Year 4 children entered a 6T Rapid Fire cricket tournament and came 3 <sup>rd</sup> . It was a very close result!	Continue to use summer athletics clubs and PE lessons to introduce Sports Hall events – enter competition next year.
Membership to St Albans Primary Schools Sports Association	Renew membership in January	£50		Renew for next year.
Cross country – entry fees and shield engraving	Ensure cross country team can compete in events throughout the year and keep up to date with engraving shields and trophies	£100	Children have taken part in cross country events and will take part in District Sports later in the year	Continue 2018-2019
Provide Football Coach for Y6 boys team to help them in football competition – football skills, competitive skills, teamwork, sportsmanship	Book football coach for Friday after school for boys team Monitor results	£420 per half term x4 (£1680)	Boys team competed in a number of matches throughout the school year, becoming increasingly more successful.	Simply Soccer to continue football coaching for a boys and girls team.

<p>Provide intra-school lunchtime competitions for all year groups (Sports Ambassadors/Health Ambassadors run)</p>	<p>Help ambassadors to organize events Run one per term in the hall at lunchtime</p>	<p>N/A</p>	<p>Ambassadors ran a lunchtime event which was attended by lots of children. They also helped run Sports Day in July 2018.</p>	<p>Ambassadors to be selected for the year 2018-19.</p>
--	--	------------	--	---