

### Access to a supportive environment

- Pre-teaching of vocabulary.
- Specialist equipment to access the curriculum.
- Use of clicker.
- Triangular pencils/ pencil grips.
- Individual daily visual timetables.
- "What I will need" lists to support independence.
- Use of Now and Next timetables.
- Enlarged/braille letters, words and documents to support visual impairment.

### Social Skills programmes/support including strategies to enhance self-esteem

- Time to talk and Socially Speaking. Small groups.
- Nurture groups.
- Apples reward system.
- Head teachers Award system.
- Social stories.
- Individual reward systems.

### Strategies/programmes to support speech and language, Occupational Therapy & Physiotherapy needs.

- Interventions from a Speech and Language Therapist, Occupational Therapist, Physiotherapist.
- Delivery of recommended programmes by teaching assistants.

### Strategies/support to develop independent learning

- Visual timetables and checklists.
- Pre teaching of vocabulary and content.

### Strategies to support/modify behaviour

- Use of the schools behaviour policy.
- Time to Talk and Socially Speaking Social skills programme
- RAMPs when needed
- Links intervention
- Use of individual and class provision mapping.

### Mentoring activities

- Talk partners
- Buddies (YR and Y6)

### Support/supervision at unstructured times of the day including personal care

- Planning and assessment.
- Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports.
- Access to Medical Interventions.

# What we offer.

### Strategies to reduce anxiety/promote emotional wellbeing

- Regular meetings between parents, class teachers and SENCo.
- Protective behaviours incorporated into the curriculum.
- Referral to CAMHS.
- Time to Talk and Socially Speaking Social skills programme.
- CAFs in place.
- Visual timetables.

### Strategies to support/develop literacy inc. reading

- 1:1 tuition.
- ALS
- Small group support in class through differentiated guided teaching.
- Writing targets.
- Working walls.
- Use of Strategy mats.
- 1:1 learning support for SPLD.

### Strategies to support/develop numeracy

- Small group support in class through differentiated guided teaching.
- Working walls.
- Springboard.
- 1:1 tuition.
- Small group work and 1:1 sessions out of class with a Specialist Maths TA.

### Provision to facilitate/support access to the curriculum

- Small group support from the classroom teaching assistants.
- 1:1 support in the classroom from a teaching assistant to facilitate access through support or modified resources.
- Specialist equipment such as seating, personal screen for visually impaired, personalised stationary/writing slopes.
- Personalised timetables.