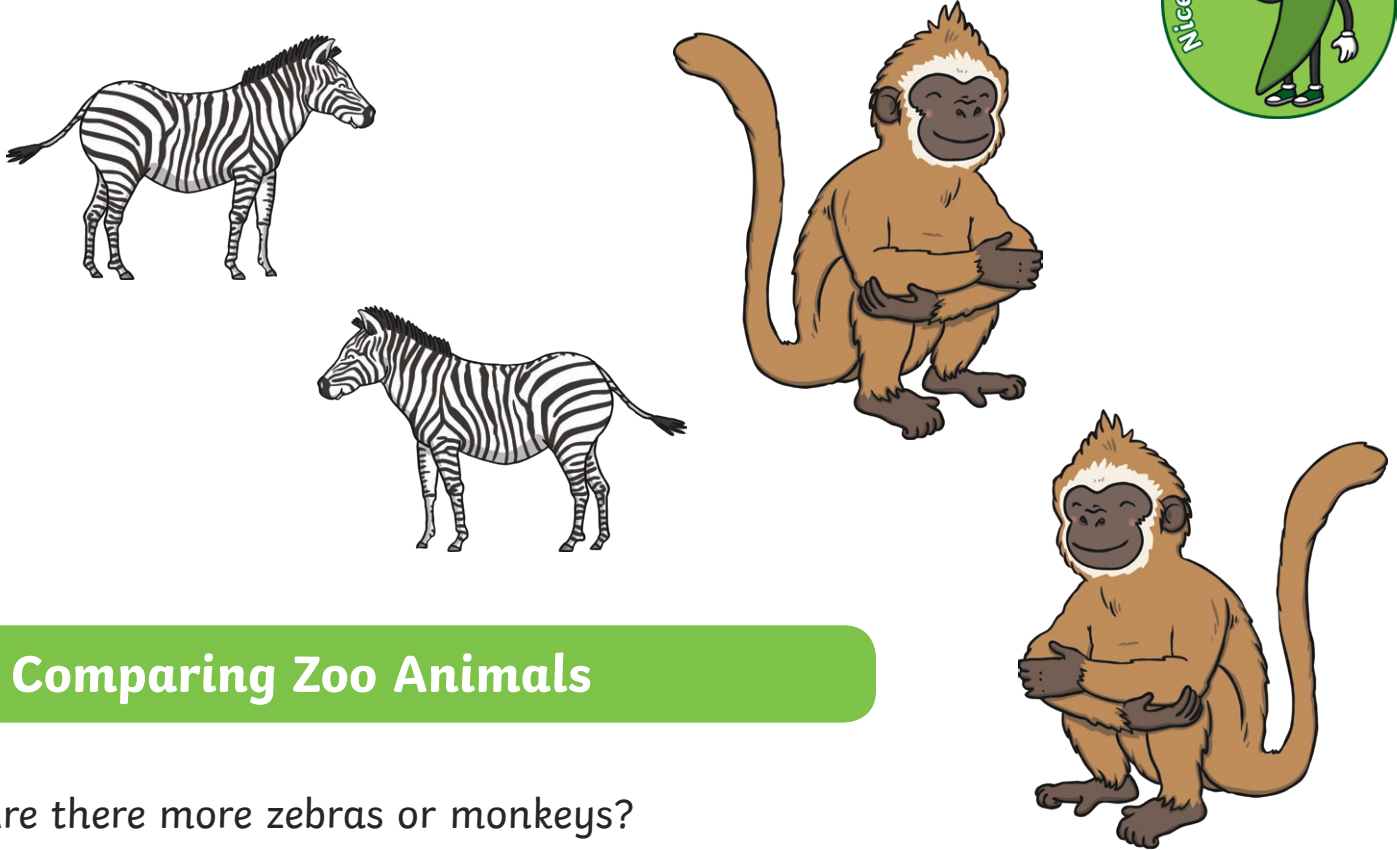


Compares two groups of objects, saying when they have the same number. (M: N 30-50)

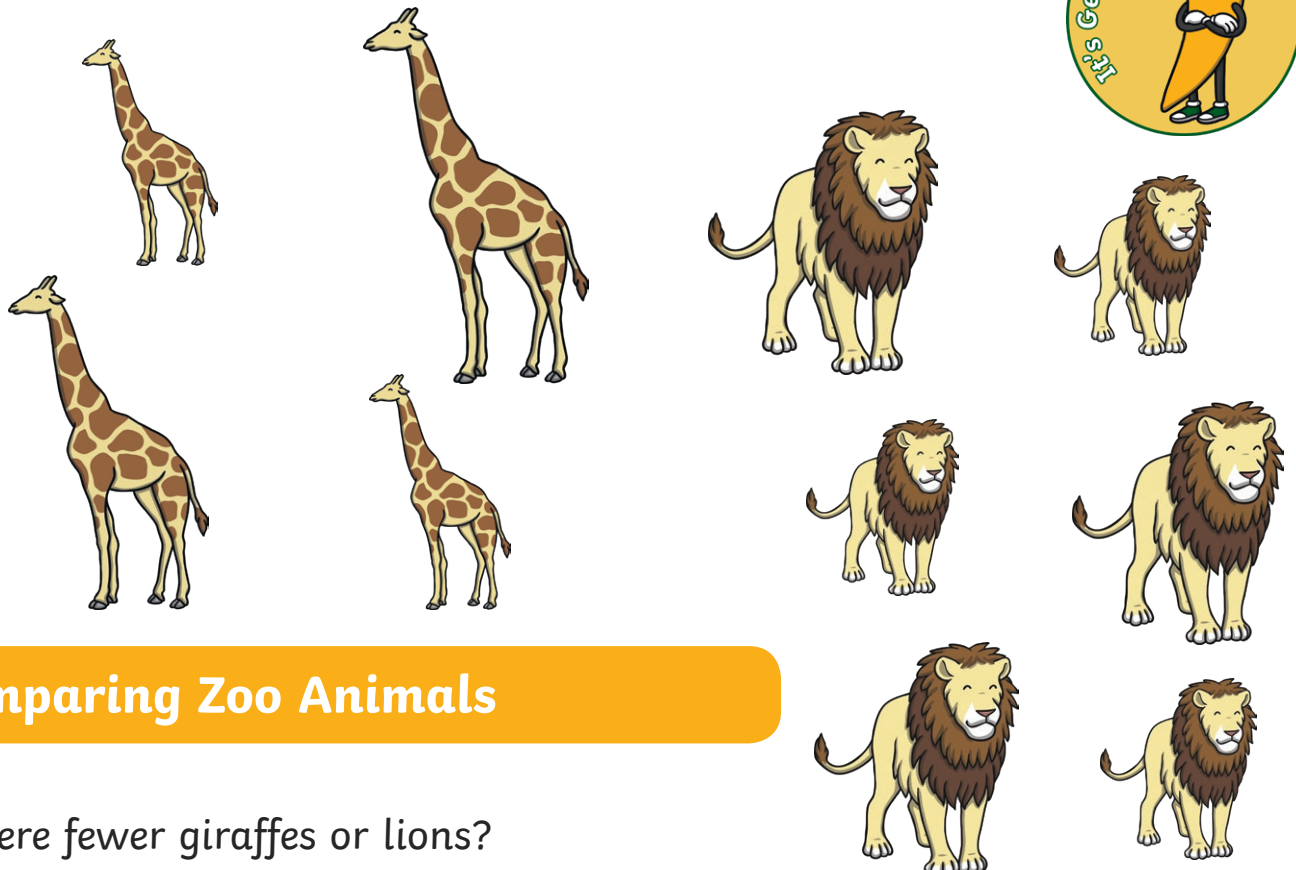


## Comparing Zoo Animals

Are there more zebras or monkeys?

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Compares two groups of objects, saying when they have the same number. (M: N 30-50)

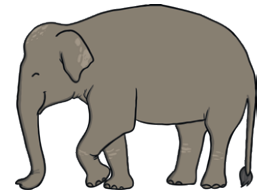
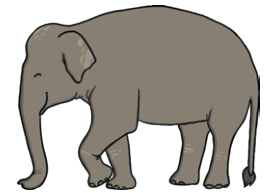
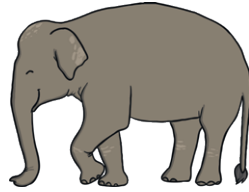
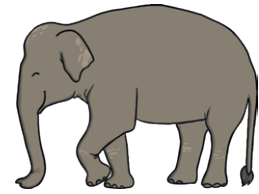
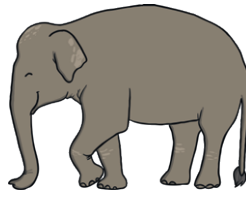


## Comparing Zoo Animals

Are there fewer giraffes or lions?

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Compares two groups of objects, saying when they have the same number. (M: N 30-50)



## Comparing Zoo Animals

Are there the same amount of tigers and elephants?

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Compares two groups of objects, saying when they have the same number. (M: N 30-50)

## Questions to Extend and Deepen Understanding

While the children are completing the challenge, you may like to ask them the following questions:

- Are there more animals on this side of the card compared to the other side? How do you know?
- How can we check if there are the same number of animals on each side?
- Which side of the card has fewer animals? What helped you to decide?

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## Challenge Set-Up Instructions

1. Print out the challenge cards for the children to either use independently in the maths area or with adult input.
2. You may wish to use small world zoo animals as an alternative to the pictures on the challenge cards.
3. It may be useful to model the opposite language to the child. For example, if the child says "There are more lions", you could say, "There are more lions, so there are fewer giraffes." Emphasize using full sentences when the children are making comparisons.
4. The questions used within the chilli challenges will deepen mathematical understanding and help to develop mastery of counting.