

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Membership to St Albans Sports Partnership providing opportunities for more training and competition.</li> <li>- Setting up a Sports Committee in school.</li> <li>- Entering more inter-school competitions.</li> <li>- Dance Workshops x2</li> <li>- Chance 2 Shine cricket affiliation and coaching sessions for children/teachers</li> <li>- Better resources for staff and children to ensure PE can be taught to a high standard</li> <li>- Staff training for NQTs and other teachers</li> <li>- PE leaders attended Herts PE Conference since 2016</li> <li>- Training for staff in Dance specifically</li> <li>- Providing a Fencing lunch club to encourage children to try something different and be more active</li> <li>- Daily mile introduced</li> <li>- Bike riding training for Reception and KS1</li> <li>- Encouraging more children to take part in regular sporting activity</li> <li>- New EYFS scheme implemented</li> <li>- Athlete visit to inspire and encourage children</li> <li>- Weekly sports coaching sessions for staff</li> <li>- Football coaching for school team to encourage more participation in competitive sport</li> <li>- Bike riding training for new children in Reception class and KS1</li> </ul>	<ul style="list-style-type: none"> <li>- To purchase resources that children can use in their year group bubble during playtime and lunch times (Using under spend from 2019-2020)</li> <li>- To purchase key resources to use in PE lessons for each year group so that we do not have to quarantine items between use</li> </ul> <p>In light of the Covid – 19 pandemic it is not possible to do some things we were hoping to do to further improve PE at Aboyne Lodge. However, we hope to do the following if we are able to:</p> <ul style="list-style-type: none"> <li>- PE Leader to attend 2021 PE Conference to gather new ideas</li> <li>- Coaching for staff in Gymnastics</li> <li>- Continue to purchase more resources to support teaching high quality PE lessons</li> <li>- Continue a change 4 life style lunch club with Simply Soccer, targeting PP children and those who are less active</li> <li>- Continue the lunch time Fencing club which provides pupil premium children and those who do not take part in any extra-curricular sports activities with more opportunities to be active</li> <li>- Encouraging children to participate in competitive sports (Focus on school Football team, weekly matches, tournaments and girls team with Simply Soccer)</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

<b>Total amount carried forward from 2019/2020</b>	<b>£4,403</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,690</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£22,093</b>
<b>Underspend from 2020/2021 to be carried forward</b>	<b>£ 19,418</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Swimming data is not available. Due to Covid, Y6 students have not had swimming instruction since they were in Y3.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Swimming data is not available. Due to Covid, Y6 students have not had swimming instruction since they were in Y3.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Swimming data is not available. Due to Covid, Y6 students have not had swimming instruction since they were in Y3.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,093		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase resources to be used during playtime and lunch times for class bubbles so that equipment does not have to be quarantined between use. This ensures that children are active during playtime and lunchtime	Ensure classes are using the equipment every day  Get feedback from staff about the equipment that is purchased to ensure it is suitable and supports specific age group <b>OVERALL TOTAL SPENT IN SEPT 2020 = £1324.39</b>		Over all total spend in Sept 2020= £1324.39	Resources available to students to support play, physical development and increase overall physical activity.	
Resources to be ordered to support PE lessons and ensure that there is enough for each class to use and access at all times with COVID – 19 quarantine rules.	Spent £474.15 in November to ensure classes have enough PE equipment to continue to teach high quality PE lessons for all classes. Teachers gave requests to PE co coordinator who then ordered equipment.		£474.15 (Nov 2020)	Resources purchased Nov 2020 Teachers aware of resources available and have been asked to request equipment etc. they need to support their teaching of PE.	
				High quality resources purchased and can be used into the future. Continue to regularly audit PE resources and replace missing and broken items. Ask staff regularly if they need new or additional resources to ensure they are teaching the PE curriculum successfully and children are being physically active.	
				Ordered new resources to support scheme of work across the whole school. A focus was on key equipment to ensure that each class has their own set due to quarantine rules.	

<p>Audit of resources against Jumps Education scheme of work / Get Set 4 PE with staff, to ensure they are able to teach high quality PE lessons for all. Order resources which will allow scheme of work and PE curriculum to be taught successfully.</p>	<p>Send out audit sheet. Audit resources in PE cupboard. Compile wish list and cost up. Look at wish list and order resources of in order of priority Order through HCC and YPO</p>	<p>£500</p>	<p>Resources purchased Nov 2020 Teachers aware of resources available and have been asked to request equipment etc. they need to support their teaching of PE.</p>	<p>Ordered new resources to support scheme of work across the whole school. A focus was on key equipment to ensure that each class has their own set due to quarantine rules.</p>
<p>Track sports activity for all children at Aboyne Lodge, to find out which children are not taking part in Sports clubs (including Pupil Premium) and give them the opportunity to join a club.</p>	<p>Send out tracking sheet to all teachers to find out which sports clubs, if any, children in their class attend. Collate data. Make a list of less active children. <b>NB – This is not possible due to the COVID-19 pandemic but we hope to do this in 2021 if clubs are able to run again.</b></p>	<p>N/A</p>	<p>On hold as clubs have not been able to start up again due to the COVID-19 pandemic. We hope to implement tracking once clubs re-start or through virtual activities/events through Sports Partnership, School Games, etc.</p>	<p>Once in place, continue to monitor this over the year and provide opportunities in various sports and encourage students to participate.</p>
<p>Continue to provide 'Change 4 Life' style club for Pupil Premium children.</p>	<p>Friday lunch club provided by 'Simply Soccer'. <b>NB – This is not possible due to the COVID-19 pandemic but we hope to do this in 2021</b></p>	<p>£420 per half term (approx) £2,520 for the year</p>	<p>This has not been possible due to the COVID-19 pandemic but we hope to continue this in 2021/2022.</p>	<p>Previously this has been very successful and we will look to continue to provide and run this club in 2021-2022.</p>
<p>Relaunch and continue with The Daily Mile for 2019-2020 to ensure all children are active every day.</p>	<p>Encourage at least 15 minutes of activity 3 to 4 times per week. Register again on official website. Look through starter pack and distribute to classes. Sports council to check how often this is done and encourage classes to do it regularly. Ensure that there are ways to do the Daily Mile in light of the school refurbishment and reduction in outdoor space / hall space</p>	<p>N/A</p>	<p>This has not been possible due to both the school building refurbishment and the COVID-19 pandemic but we plan to continue this in 2021/2022.  On 30<sup>th</sup> April, 2021, Aboyne Lodge took part in 'England Does the Daily Mile', a national, one off virtual event.</p>	<p>Re-instate when possible and monitor this is happening in each class.</p>

Continue to subscribe to 'Get Set 4 PE' EYFS PE scheme of work to ensure children are engaging in high quality PE Sessions	Continue to use plans. Implement scheme in Nursery and Reception. Evaluate with class teachers and TA's. Audit resources to ensure we have the correct equipment to use the scheme.	£216 Primary Package purchased in March 2021: £1320.00	Both Nursery and Reception find this scheme very useful and children are enjoying the lessons. Organised a two-week free trial membership for the whole school. Based on positive feedback, we purchased the 'Get Set 4 PE' Primary package to include lessons and planning for EYFS, KS1 and KS2.	Teachers have been very happy with this scheme of work and find that it helps to ensure that children are receiving high quality PE lessons that build skills from the foundation upwards. Have purchased the 3-year Investment Primary membership package.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update school website with key information about Sports Premium funding and sporting events at Aboyne Lodge. Sports ambassadors to play a key role in updating pupils and parents about PE	Upload Sports Premium information. Upload action plan. Create page about Sports Council. Detail competitions on website. Sports Ambassadors were chosen after delivering speeches to PE Coordinator They plan to arrange some competitive events within class bubbles and are currently thinking of ways to do this during lunch breaks <b>NB – Sport Council is unable to run at the moment, however children have been elected in each class to support the Spots ambassadors over the year</b>	N/A	On hold, due to the COVID-19 pandemic.	Once re-instated, continue to regularly update pupils and staff regarding PE at Aboyne Lodge. Appoint new Sports Council in September 2021.

Dance workshop for whole school to raise profile of sport at Aboyne Lodge.	in a safe way Book a dance workshop for every class in the summer term.	£700 (Not Spent)	Unable to go ahead due to the COVID-19 pandemic social distancing restrictions.	Re-book for 2021-2022 academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit training needs of teachers to support them with teaching high quality PE for all children	Send out a questionnaire to staff asking how to support them  Do they have any specific needs relating to the current pandemic?	N/A	Teachers interested in training to further their knowledge and skills in a wider variety of sports.	Training to be ongoing and options made available in 2021-2022 post-Covid restrictions and in accordance to available budget.
Membership to St Albans School Sports Partnership to support knowledge and skills of staff in teaching PE lessons and support for PE leader, especially in light of the current restrictions.	Support with Sports Premium budget and new or alternative ways / ideas to use the budget during the current pandemic.  Sports ambassadors to introduce more intra – school competitions at Aboyne Lodge in class bubbles.  Staff to attend virtual meetings and training sessions organised by the Partnership	£1300	Sports Council offer a variety of information, training, support and events for students and teaching staff. Amid the COVID-19 pandemic, they offered virtual events, activities, training and resource packs which were very beneficial in keeping children active.	School Sports Partnership provided virtual opportunities for various courses and meetings. PE leader and teaching staff members attended as appropriate to develop their subject knowledge of PE. Will continue membership next year 2021-2022.

<p>Attend PE Leadership training virtual meetings to support teaching staff and provide further opportunities for children to take part in competitive sport and raise the profile of PE and Sport at Aboyne Lodge.</p>	<p>Gain ideas for intra-school competitions during current situation</p> <p>Information about School Games website.</p> <p>Network with other schools.</p> <p>Information about PE and School Sport Premium</p> <p>Changes/Criteria/Evidencing</p>	<p>N/A</p>	<p>Attended virtual meetings as appropriate. Reduced interaction with other schools due to the COVID-19 pandemic social distancing restrictions.</p>	<p>As above. An in-person, PE Leaders networking day to be scheduled before Half-Term 2021. Official date to be announced.</p>
<p>Attend PE Conference in January 2021 (if possible) with a focus on Sports Premium and providing more opportunities for children to take part in physical activity every day, especially as they are unable to go to extracurricular clubs currently.</p>			<p>Unable to go ahead due to the COVID-19 pandemic social distancing restrictions.</p>	<p>Primary PE Conference planned for 14<sup>th</sup> January 2022.</p>
<p>PE Leader Teaching and Learning Responsibility.</p>	<p>To lead PE at Aboyne Lodge proficiently and ensure the profile of Sport is raised and Sport Premium is used and spent effectively.</p> <p>To ensure that children are still able to access high quality PE and sporting activities during the pandemic</p>	<p>£2796</p>	<p>PE Lead responsibilities handed over to JS supply cover.</p>	<p>PE Coordinator to continue to lead subject 2021-2022.</p>

EYFS scheme of work for PE.	<p><b>NB - This will be handed over in January 2021 as JS is going on maternity leave</b></p> <p>Continue to use 'Get Set 4 PE' scheme of work to ensure that all EYFS staff are able to teach high quality PE lessons and develop subject knowledge</p>	£216 (allocated in Key Indicator 1	See KI1	See KI1
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Bike riding training for all children in Reception with 'Herts Balance and Ride' due to success of previous years</p> <p>Membership to St Albans School Sports Partnership that provides opportunities for children to take part in a wider range of sports.</p>	<p>All children to attend workshops who are not able to ride a bike.</p> <p>Attend intra-school competitions that are run by the partnership.</p>	<p>£1,485 (not spent)</p> <p>£1300 (allocated in Key indicator 3</p>	<p>Unable to go ahead due to the COVID-19 pandemic social distancing restrictions.</p>	<p>Look to provide training in 2021-2022.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Renew membership to St Albans Sports Partnership to ensure children attend more inter-school competitions. This includes training for Sports ambassadors and Health leaders in year 6 to lead PE and Sport council at Aboyne Lodge</p> <p>Cross country – entry fees</p> <p>Provide Football Coach for Year 5 and Year 6 boys team to help them in football competition – football skills, competitive skills, teamwork, sportsmanship</p>	<p>Renew membership in Autumn.</p> <p>Ensure cross country team can compete in events throughout the year and keep up to date with engraving shields and trophies.</p> <p><b>NB – This has so far been unable to run (Autumn Term 2020)</b></p> <p>Continue with having a specialist football coach to train both teams weekly and attend matches</p> <p>Monitor results</p>	<p>£1300 (allocated in Key indicator 3)</p> <p>£50 (not spent)</p>	<p>Face to face events unable to go ahead due to the COVID-19 pandemic social distancing restrictions. Students participated in virtual or class bubble events as appropriate.</p> <p>Unable to go ahead due to the COVID-19 pandemic social distancing restrictions.</p>	<p>Renew membership.</p> <p>Plan to re-start in 2022/2022.</p>

Signed off by	
Head Teacher:	Amanda Abley

Date:	29/7/21
Subject Leader:	Julia Sooben/ Christina Waters
Date:	November 2020/July 2021
Governor:	David Hope
Date:	29/7/21