

Aboyne Lodge Pupil Premium Strategy: the allocation and spending of the Pupil Premium grant 2017 -18

The Pupil Premium is government funding designed to help schools narrow the gap in attainment for children from low income families who are eligible for free school meals (FSM), or have been at some point in the last six years, and for children who have been looked after continuously for more than 6 months. The money is allocated to interventions and initiatives to help these children make accelerated progress. In 2017 -18 each eligible child was allocated £1320. Children who are looked after or have been adopted from care are eligible for Premium Plus, and the school will receive £1900 for their support.

During 2017-18, £15,840 was allocated in total to Aboyne Lodge. This was based on 5% of our pupils being eligible in one of the various categories. This is well below the national average of 25.2%.

DFE guidance states:

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

Thus all parents can be assured that as with all budget allocations to the school, decisions about provision and spending will be made with the best interests of all children's wellbeing and progress in learning at its core. Meetings to discuss Pupil Premium allocation include termly pupil progress meetings (Head teacher, Deputy head teacher, SENco, PP manager and class teachers); Senior Leadership team meetings; Governing body meetings, when the Resources committee analyses the spending of the Pupil Premium and the School Improvement Committee analyse the achievement of all pupils and groups of pupils in learning, including those eligible for free school meals.

Rationale for expenditure:

At Aboyne Lodge we are committed to supporting the emotional and social development of all our children. We believe that children who feel safe and confident will learn better in school. We are also committed to closing the gap in achievement between Pupil Premium children and their peers.

Potential barriers to learning:

Pupil voice activities and discussions with teaching staff and parents are used to rate all children eligible for PPG against potential barriers for learning, and personalised support put in place as appropriate. The same exercise at the end of the year measures the impact of the actions. Potential barriers could include:

- Personal, social and emotional difficulties
- Limited access to extra curricular activities and experiences
- Specific learning difficulties or special educational needs
- Attachment disorder

Aim:

Our aim is that the proportion of pupils making or exceeding expected progress in reading, writing and maths is at least similar to other pupils nationally and in school.

Provision 2017 -18

Area of expenditure	Specific examples of provision	Amount (approx.)
TLR to fund Pupil Premium Manager	A member of the SLT who monitors hard and soft progress for these children.	3,200
Additional teaching provision	Withdrawn guided or intervention groups to support accelerated progress. (All abilities) 25% of an LSA A full time TA to work partly with children in receipt of PPG in Y6 and Y5 (20% of costs)	4,500 3200
Specialist support staff	Social skills groups 2 x lunch times with football coach 25% salary of SEN learning support assistant	1,500 1500
Extra Curricular activities or support	Counselling, play therapy, access to after school club and sport teams.	500
Music opportunities	Contributions towards the cost of Peripatetic teaching	540
Subsidised excursions/activities	Contributions towards the cost of uniform, class and residential trips and special activities to include enrichment and extension for higher attaining pupils in receipt of PPG if appropriate.	1000

Impact measures:

Tracking documents record base lines in September and progress against all areas are discussed formally in pupil progress meetings and through informal meetings between the PPG manager and teaching staff. All teaching staff are aware of the PPG children and the provisions designed for them.

Impact

Acting on advice from Ofsted, and in line with HfL practice, we do not publish year group specific data, as the small number of children represented could make them identifiable.

Plans for 2018 -19

For 2017 -18 our PPG allocation is £18480

The intention is that, informed by pupil voice, pupil progress meetings and discussions with staff the expenditure will include continued allocation of resources in the areas described above.