

Key:

30-50months

40-60months

ELG

Exceeding

I enjoy rhyming and rhyming activities.

I show awareness of rhyme and alliteration.

I can recognise rhythm in spoken words.

I can listen to stories with increasing attention and recall.

I can recognise familiar words, logos and signs in the environment.

I handle books carefully.

I enjoy looking at books independently.

I hold books the correct way up and turn pages correctly.

I can read and understand simple sentences.

I use my phonic knowledge to decode regular words and read them aloud accurately.

I demonstrate my understanding when talking with others about what I have read.

I can listen to and join in with stories and poems, one-to-one and in small groups.

I can suggest how the story might end.

I can read some common irregular words.

Phase two: I no go to the into

Phase three: he we she me be they was you are her all my

Phase four: said have like so do some come little one were there what when out

I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

I am beginning to be aware of the way stories are structured.

Reception Reading Objectives

I know the following GPCs:

Phase two: s a t p i n m d g o c k c k e u r b h f l f f l l s s

Phase three:

j v w x y z z z q u s h c h t h n g a i o i e e i g h a r o a o o u n e r o w o r u r e a i r e a r

I show interest in illustrations and print in books and print in the environment.

I know information can be relayed in the form of print.

I know that print carries meaning and, in English, is read from left to right and top to bottom.

I can read phonetically regular words of more than one syllable.

Phase 5: ay a-e oy wh ph ou ie i-e ea e-e ir oe o-e aw au ue ew u-e

I can describe the main story settings, events and principle characters.

I can recognise my name.

I can continue a rhyming string.

I can hear and say the initial sound in words.

I can read many irregular high frequency words.

Phase five: oh Mrs Mr their called people looked asked could

Y1 common exception words:

today says by here where love once ask friend school pull full house our water again thought through work mouse many laughed because different any eyes friends please

I know that information can be retrieved from books and computers.

I can segment the sounds in simple words and blend them together, knowing which letters represent some of them.

I can link sounds to letters, naming and sounding the letters of the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

s a t p i n m d g o c k e u r b h f l j v w x y z q u

I am beginning to read words and simple sentences.

I enjoy an increasing range of books.

I use vocabulary and forms of speech that are increasingly influenced by my experience of books.

I can use phonics, semantic and syntactic knowledge to understand unfamiliar vocabulary.

I can describe the main events in the simple stories.