

## ABOYNE LODGE SCHOOL, Year 5. Long Term Plan

	<b>Autumn 1</b> 7 weeks Oh the places we'll go!	<b>Autumn 2</b> 7 weeks To infinity and beyond	<b>Spring 1</b> 6 weeks Tales from Camelot	<b>Spring 2</b> 6 weeks Grand Designs	<b>Summer 1</b> 6 weeks Rainforests	<b>Summer 2</b> 7 weeks South America
<b>English</b>	First week assessment (1 week) Alice in Wonderland: Fiction from our literary heritage (4 weeks) Poetry: language (2 weeks)	Mystery and Suspense: Tuesday (4 weeks) Explanation (2 weeks) Poetry: cinquain (1 week)	King Arthur: Traditional Tales/ Legends (4) Story writing: Language Classic/narrative poetry (2)	Poetry – (1) Read, write and perform World Book Week (1) Recount – biography (2) Instructions (1) Production (1)	The rainforest: Non Fiction Take one book: the great Kapok tree/vanishing rainforest (link to non chronological report) (2) Persuasion (3)	Discussion (2) Poetry: rap/spoken word 2 South America: Report (2) Poetry: Language (1)/
<b>Maths</b>	Block A: Exploring, understanding and applying the number system Block B: Securing numerical fluency and understanding geometry. Block C: Understanding measures, fractions and statistics	Block C: Understanding measures, fractions and statistics Block D: Developing fractions and calculating. Block E: Securing numerical fluency, measures and geometry (position and direction)	Block A: Exploring, understanding and applying the number system. Block B: Securing numerical fluency and understanding geometry. Block C: Understanding measures, fractions and statistics	Block D: Developing fractions and calculating. Block E: Securing numerical fluency, measures and geometry (position and direction)	Block A: Exploring, understanding and applying the number system. Block B: Securing numerical fluency and understanding geometry.	Block C: Understanding measures, fractions and statistics Block D: Developing fractions and calculating. Block E: Securing numerical fluency, measures and geometry (position and direction)
<b>Science</b>	<b>Forces</b>	<b>Earth and Space</b>	<b>Properties and changes to materials</b> Reversible changes                      Irreversible changes		<b>Living things and their habitats</b>	<b>Animals, including humans</b>
<b>History</b>	<b>The Roman Empire and its impact on Britain</b>		<b>Britain's settlement by Anglo Saxons and Vikings</b>	<b>Mayan Society – Non European contrasting British history.</b>		
<b>Geography</b>		<b>Map work – mountains</b>			<b>Rainforests</b>	<b>Compare a S.American country with Britain</b>
<b>D&amp;T</b>	<b>Mechanical Systems – catapults and trebuchets.</b>					<b>Cooking</b>
<b>Art</b>		<b>Print</b>	<b>Sculpture</b>	<b>Digital Media</b>	<b>Painting</b>	
<b>P.E</b>	Games	Gym	Dance	Tennis	Cricket/ Swimming	Swimming/ Athletics
<b>R.E</b>	Rules for living	Light as a symbol	Celebrations related to key figures		Leaders in Religious Communities/Importance of Religion Today	Creation Stories and the Ultimate Questions They Raise
<b>P.S.H.E</b>	Classroom culture	Developing confidence and responsibility – Learning Pit	Going for Goals - Learning heroes	Good to be me - Learning heroes	Relationships - Learning heroes	Changes - Learning heroes
<b>Music</b>	Our community: performance.	Solar System: listening and composition skills.	At the movies: composition and creating scores.	Production Songs: performance.	Keeping healthy: performance.	Life cycles: identifying structure, compose and perform.
<b>Computing</b>	Databases		Moving Images		Robotics	