

Key:

30-50months

40-60months

ELG

Exceeding

I move freely and with pleasure and confidence in a range of ways, including:

slithering shuffling rolling crawling walking running
jumping skipping sliding hopping

I draw lines and circles using gross motor movements.

I can hold a pencil near the point, between my first two fingers and thumb. I have good control.

I can handle equipment and tools effectively, including pencils for writing.

I can copy some letters, e.g. letters from my name.

I can use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

I move confidently in a range of ways, safely negotiating space.

I show good control and co-ordination in large and small movements.

I mount stairs, steps or climbing equipment with alternate feet.

I can walk downstairs, two feet to each step while carrying a small object.

I can catch a large ball.

I run skilfully, negotiating space successfully, adjusting speed or direction to avoid obstacles.

I can stand momentarily on one foot when shown.

Reception -
Physical Development
Moving and Handling

I can hold paper in position and use my preferred hand for writing, using a correct pencil grip.

I can hold a pencil between my thumb and two fingers, no longer using whole-hand grasp.

I have increasing control over an object when pushing, patting, throwing, catching and kicking it.

I am beginning to use anticlockwise movements and I can retrace vertical lines.

I am beginning to be able to write on lines and control the size of my letters.

I experiment with different ways of moving.

I can jump off an object and land appropriately.

I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

I travel with confidence and skill around, under, over and through balancing and climbing equipment.

I can handle tools, objects, construction and malleable materials safely and with increasing control.

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

I can hop confidently.

I show a preference for a dominant hand.

I can use simple tools to change materials.

I am beginning to form recognisable letters.

I can skip in time to music.