

Key:

30-50months

40-60months

ELG

Exceeding

I can use some number names and number language spontaneously.

I can recite numbers in order to 10.

I can sometimes match numeral and quantity correctly.

I am beginning to represent numbers using my fingers, marks on paper or pictures.

I can count reliably with numbers from 1-20.

I can place the number 1-20 in order.

I show an interest in representing numbers.

I show an interest in number problems.

I can say which number is one more than numbers to 20.

I can say which number is one less than number to 20.

I can separate a group of three or four objects in different ways, beginning to recognise the total stays the same.

I show an interest in numerals in the environment.

I can compare two groups of objects, saying when I have the same number.

I can use quantities and objects to add and subtract two single-digit numbers.

I can use some number names accurately in play.

I show curiosity about numbers, by offering comments or asking questions.

I realise not only objects, but anything can be counted, including steps, claps or jumps.

Reception - Maths Number

I can recall the number that is one more than a given number.

I can count on or back to find the answer.

I know that numbers identify how many objects are in a set.

I can count out up to six objects from a larger group.

I can record, using marks that I can interpret and explain.

I can solve problems, including doubling, halving and sharing.

I can recognise some numerals of personal significance.

I can recognise the numerals:
1 2 3 4 5

I can count an irregular arrangement of up to 10 objects.

I can select the correct numeral to represent 1, 5, then 1-10 objects.

I can estimate how many objects there are and check by counting up to 20.

I can count up to three or four objects by saying one number name for each item.

I can count actions or objects that cannot be moved.

I can estimate how many objects I can see and check by counting them.

I can find one more or one less from a group of up to five objects, then ten objects.

I can solve practical problems that involve combining groups of 2, 5 and 10.

I can count objects to 10, and I am beginning to count beyond 10.

I can find the total number of items in two groups by counting all of them.

I can use the language of 'more' and 'fewer' to compare two sets of objects.

In practical activities and discussions, I am beginning to use the vocabulary involved in adding and subtracting.

I am beginning to identify my own mathematical problems based on my own interests and fascinations.

I can share objects into equal groups.