

Key:

30-50months

40-60months

ELG

Exceeding

I show an interest in shape and space, by playing with shapes or making arrangements with objects.

I show interest in shapes in the environment.

I can use positional language.

I can use mathematical language to describe everyday shapes and objects.

I can use everyday language to talk about...

- Size
- Weight
- Capacity
- Position
- Distance
- Time
- Money

...to compare quantities, objects and to solve problems.

I am beginning to talk about the shape of everyday objects, e.g. 'round' and 'tall'.

I show awareness of similarities of shapes in the environment.

I show interest in shape, by sustained construction activity or by talking about shapes or arrangements.

Reception - Maths Shape, space and measure

I can recognise, create and describe patterns.

I can explore characteristics of everyday objects and shapes.

I use familiar objects and common shapes to create and recreate patterns and build models.

I am beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes.

I am beginning to use mathematical language to describe shapes.

I can...

- estimate
- measure
- weigh
- compare
- order

...objects.

I am beginning to use everyday language related to money.

I can order and sequence familiar events.

I can select a particular named shape.

square rectangle
circle triangle

I can order two items by weight.

I can describe my relative position, such as 'behind' or 'next to'.

I can order two or three objects by length or height.

I can measure short periods of time in simple ways.

I can order two items by capacity.

I use everyday language related to time.

I can talk about:

- properties
- position
- time