

Key:

30-50months

40-60months

ELG

Exceeding

I can sometimes give meaning to marks as I draw and paint.

I can ascribe meanings to marks that I see in different places.

I can give meanings to the marks I make as I draw, write and paint.

I can continue a rhyming string.

I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

I can hear and say the initial sound in words.

I can attempt to write short sentences in meaningful contexts.

I can write my own name.

I can segment the sounds in simple words and blend them together.

I can use my phonic knowledge to write words in a way that match their spoken sounds.

I can write simple sentences that I can read.

Reception Writing Objectives

I am beginning to break the flow of speech into words.

I can link sounds to letters, naming and sounding the letters of the alphabet.

I can spell some words correctly.

I can make phonetically plausible attempts to write unknown words.

I can write some irregular common words.
I no go to the into he she we me be you are her was they all my

I can use key features of narrative in my own writing.

I can spell phonically regular words of more than one syllable.

I can write labels, captions and other things.

I can spell many irregular but high frequency words.
said have like so do some come little one were there what when out

I can write simple sentences that others can read.