

Matti's Miracle

By Ann Jungman & Michael Foreman

Recommended by Alex (Year 3)



“Berlin in 1938 is not a safe place to be if you're Jewish. For Matti it means being sent to England for safety. Placed with a foster family in the British countryside, Matti is happy but desperate for his parents to join him. He starts working on a plan, but will it work out in time?”

MESSAGES FROM THE OFFICE

Pedestrian Gate

Please make sure the pedestrian gate is fully closed when you leave the school site. Thank you.

Breakfast & Afterschool Club Book System

Bookings are via School Gateway, with priority access being given to all families currently attending ABC...XYZ from Monday 22 November. If you want to be added to the waiting list please email the school office with the days you require. We will be honoring ABC...XYZ's current waiting list.

Lost Property

We have a few items with no names in. If your child has lost something please pop into the office and see if we have it! PLEASE LABEL ALL BELONGINGS!

HOW CAN I HELP AT HOME? Starting a conversation about online safety from the NSPCC

“It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. It can help to:

- ⇒ *Reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well talking to their friends.*
- ⇒ *Ask your child to show you what they enjoy doing online or apps they're using so you can understand them.*
- ⇒ *Be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."*
- ⇒ *Ask them if they're worried about anything, and let them know they can come to you.*
- ⇒ *Ask them about their friends online and how they know they are who they say they are.*
- ⇒ *Listen for the reasons why your child wants to use apps or site you don't think are suitable, so you can talk about these together.*
- ⇒ *Ask your child what they think's okay for children of different ages so they feel involved in the decision making.“*

Source: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/> Accessed 25.11.21

