

## ABOYNE LODGE

## WEEKLY BULLETIN

CREATIVE • CURIOUS • CARING

Friday 28th April '23



## MESSAGE FROM THE HEAD

It's been a rather strange week, after the strikes on Thursday led to many of the children not being able to come to school.

Next week will be a short week too as Monday is a Bank holiday, followed by another day of industrial action by teachers in the NEU. Just a quick reminder that Year R, 1, 2, 3 and 5 will be closed on Tuesday for the day, with Year 4 and 6 remaining open. We will also be open for vulnerable children. Can I also remind parents that it is polling day on Thursday, so the Reception children will be over in the main building.

The following weekend is the Kings Coronation and we will be celebrating the event on Friday 5th May, with an afternoon tea party. Zena, our fantastic cook, will be making the children a piece of cake, and pupils are able to bring in a few extra things to enjoy in the afternoon. Please pack a drink (not fizzy but juice or squash is fine on this occasion) and a piece of fruit or other treat for the children. We will be making some bunting in class and the children will have the opportunity to go outside in the afternoon, enjoy some time with their friends and play some games too. The children can come in dressed in red, white and blue, or royal attire to celebrate. We will also be doing a few activities in class and assembly to mark this very special occasion.

This week our football team played in the City 6 a-sides. We were drawn against some tough teams this year and didn't quite get enough points to progress. Well played to all the teams who did fantastically well.

Next week the Girls Football Team are in the City Cup Semi-final at Colney Heath Football Club. It would be great to see lots of you there to support them and see if they can get to the final. The first game starts at 4:15pm against Camp Primary School.

And finally we have a number of Year 5 and 6 children singing at the Albert Hall on Sunday. I'd like to wish them all the best and 'break a leg'.

Have a lovely weekend!

Keith Smithard

LEARNING POWER CERTIFICATES (awarded for reciprocity, resilience, resourcefulness and resourcefulness)

Bobby (Y1) Bella (Y2) Wilf (Y3)

Charlie (Y6)

## UPCOMING EVENTS

Sun 30th Apr - Albert Hall Concert

Mon 1st May—Bank holiday

Tue 2nd May - Strike Day

Tue 2nd - Fri 5th May—Bikeability (Y5)

Thurs 4th May - Polling Day

Thurs 4th May - City Cup Finals Day (Girls Football)

Fri 5th May - Afternoon tea to celebrate the Kings Coronation

Mon 8th May - Kings Coronation Bank Holiday

Tues 9th - Fri 14th May - KS2 SATs week (Year 6)

Thu 11th May—Celtic Harmony Trip (Y3)

Mon 15th May - Air Ambulance Assembly



Attendance matters

You may have read that nationally pupil attendance is lower than before the pandemic and there has been a rise in persistent absence. While our overall attendance figures are high in respect to National data, there is still room to improve.

What is persistent absence? Children with an attendance level of below 90% would be classed as persistent absences. If we put this into context a child with 90% absence misses nearly a whole month of schooling per year and more than half a year of school of their Primary schooling. That's half a year less opportunity to learn and succeed than their peers.

What does the data show? Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.

Pupils who did not achieve the expected standard in reading, writing and maths in 2019 had an overall absence rate of 4.7% over the key stage, compared with 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.

Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.

Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.

