

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1948.14
Total amount allocated for 2020/21	£17725.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9122.46
Total amount allocated for 2021/22	£17694.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25816.46

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Most children are able to swim by the end of Year 5. This has been changed so that all children in Key Stage 2 will swim in 2022/23 including Year 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% (unknown due to Covid Pandemic)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25505		Date Updated: 27.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop Children's overall fitness and provide opportunities to be involved in regular daily activity. - Increase opportunities for pupils to take part in different types of sport and activities. - Improve resources so that children have access to decent equipment, fit for purpose. Audit current equipment against 'Get Set 4 PE' scheme to ensure that staff are able to teach high quality PE lessons. - Track sports activity for all children at Aboyne Lodge, to find out which children are not taking part in any 	<ul style="list-style-type: none"> - <i>Take part in the Daily Mile for all year groups. Sports council to check how often this is done and encourage classes to do it regularly.</i> - <i>Trial Active Maths and English Lessons for children so that children are physically active while learning. Introduce personal challenges.</i> - <i>Provide playground equipment promoting physical exercise – eg new goal posts/Basketball hoops/ skipping ropes, new nets for the goals etc.</i> - <i>Provide equipment for the EYFS playground and update the area to support physical development in the EYFS outcomes.</i> - <i>Provide PE equipment to support lessons in and outdoors.</i> - <i>Send out tracking sheet to all teachers to find out which sports clubs, if any, children in their class attend. Collate data. Make a</i> 		N/A £975 £5000	Daily Mile in place with children taking part in regular exercise Trial has taken place. Children reported positive impact of the activities. Improved access to sport and physical activity in playground. School games data entered by PE lead – school has achieved the Silver mark for the first time.	Ensure that all classes support the daily mile each day. New PE leads to reinvigorate the event. Monies have been set aside for purchase ready to start in full in September. Review application end of Autumn term. Develop opportunities for children to play basketball competitively. Ensure that more children take part in school sports partnership competitions. Replace/address equipment lost or damaged. Complete audit of equipment needed for wider sporting activity. Aim for Gold. KS, TH and AL to meet in September to discuss strategy.

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Sports clubs (including Pupil Premium) and give them the opportunity to join our 'Change 4 Life' style club during Tuesday lunch time.	<i>list of less active children and offer a space at the Tuesday lunch club. (Simply Soccer).</i>	£420 per half term (approx) £2,520 for the year	Club taking place and children enjoying the activities.	Review model going forward next year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 7%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - Increased participation in school sport from all pupils in the school. - Increased awareness about the importance of physical fitness, health and nutrition - Sport and Health leaders to be appointed to lead Sport at Aboyne Lodge and raise the profile. Sports council leaders from each class to attend regular meetings with them and the PE Leader. 	<ul style="list-style-type: none"> - <i>Re-establish relationship with St Albans school sports partnership</i> - <i>Train playground leaders in Year 5 through sports partnership to lead playground activities and a Y1/2 festival</i> - <i>School Awarded the Gold School Games Mark</i> - <i>Year 6 children to apply for role and make a speech to the rest of the class / teachers.</i> - <i>PE leader to appoint 2 Sport leaders and 2 Health leaders in Year 6.</i> - <i>Children to undertake training.</i> - <i>Raise profile of sport at school by organising regular competitions and feeding back Sport results during assemblies.</i> 	£2300	<p>School now engaged in the sports partnership. Playground leaders trained and school ambassadors. School achieved Silver Games Mark.</p> <p>Y4 sports festival took place with Alban City School.</p> <p>Ambassadors elected and given opportunities to share experiences and results in assembly time.</p>
			<p>Sustainability and suggested next steps:</p> <p>Aim for Gold School Games mark next year.</p> <p>Provide opportunities for even more types of sports for children to take part in.</p> <p>Increase the role of the ambassadors – e.g. more responsibility.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop teaching and learning of all staff ensuring high quality PE for all children. - Develop staff understanding of assessment, attainment and progress 	<ul style="list-style-type: none"> - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to plan and undertake a series of lesson observations and/or team teaching teachers to look at teaching, learning and assessment in physical education. - PE subject leader to meet with a broad range of pupils to conduct pupil voice survey about PE. - Professional development in subject leadership for PE subject leader e.g Level 5 in PE and Sports leadership. - Subject leader to Attend Hertfordshire conference or similar. 	£2000	PE lead attended SSP training days and Herts PE conference improving knowledge and skills of PE.	Previous lead leaving the school. New lead to receive training and including Level 5 PE and sports leadership award
<ul style="list-style-type: none"> - Continue to subscribe to 'Get Set 4 PE' scheme of work for the whole school to ensure children are engaging in high quality PE Sessions 	<ul style="list-style-type: none"> - Use the scheme of work to ensure that all staff are able to teach high quality PE lessons and develop subject knowledge. 	£,1320.00	Quality PE scheme in place and established.	New PE to have opportunity to observe PE lessons and conduct pupil voice.
<ul style="list-style-type: none"> - Membership to St Albans School Sports Partnership to support knowledge and skills of staff in teaching PE lessons and support for PE leader 	<ul style="list-style-type: none"> - Sports ambassadors to introduce more intra – school competitions at Aboyne Lodge at lunchtimes. - Staff to attend virtual meetings and training sessions organised by the Partnership and feedback 	£1,300		

<ul style="list-style-type: none"> Attend PE Conference in January 2022 with a focus on Sports Premium and providing more opportunities for children to take part in physical activity every day. 		£500	Conference attended	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
41%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<ul style="list-style-type: none"> Develop a wider range of sports at Aboyne, enabling children not interested in traditional sports, or lacking motivation, to engage with health and fitness. Membership to St Albans School Sports Partnership that provides opportunities for children to take part in a wider range of sports. Provide additional swimming lessons for all of KS2 to support their development and ensure they have 	<ul style="list-style-type: none"> <i>Establish links with local sports clubs providing different sports e.g fencing, tennis, cricket etc</i> Provide transport for chn to venues where needed Provide opportunities for OAA <i>Attend sport competitions in a range of sports e.g speed stacking, indoor athletics etc.</i> <i>-Attend intra-school competitions that are run by the partnership.</i> <i>- Discuss and plan this with Head Teacher and KS2 teachers.</i> 	<p>£1300 (allocated in Key indicator 3)</p> <p>£500</p>	<p>Links made with VPFC, who now use the field on the weekends. Other links include partnerships include Fencing, tennis, karate, taekwondo, athletics, and street dance.</p> <p>Year 6 visited the Pioneer skate park and has a go at skate boarding and in doing so developed a new link with the club.</p> <p>(See KI 3)</p>	<p>Increase options for different sports where needed – PE lead to run a survey about the children would like to experience. Organise ‘have a go days’ where different coaches come in a teach a specific sport</p> <p>School recognises that we need to give children increased opportunity to swim across the Key Stage – this has been planned in for 2022/23</p>

<p>lots of opportunity to swim.</p> <ul style="list-style-type: none"> - Provide Football Coach for Year 5 and Year 6 boys team to help them in football competition – football skills, competitive skills, teamwork, sportsmanship including training up staff for sustainability. - Provide opportunities for OAA. Aboyne goes outdoors week planned for June 2022, where children will be able to take part in different activities including orienteering and sports activities with sensible soccer on the field. 	<p><i>- Continue with having a specialist football coach to train both teams weekly and attend matches Monitor results.</i></p>	<p>£9000</p> <p>£1550</p>	<p>Staff supported with football coaching to develop skills and training.</p> <p>Children had an opportunity for orienteering games.</p>	<p>GL and KSm to take Girls football team new year and take coaching badges.</p> <p>Consider how we can incorporate this further into the PE curriculum</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
1%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Increase opportunities for all children to participate in competitive sport both in and out of school. - Improve children’s experiences of winning and losing with grace as well as developing an ethic of hard work and effort - Renew membership to St Albans Sports Partnership to ensure 	<ul style="list-style-type: none"> - <i>Develop links with St Albans School Sports Partnership enabling pupils to participate in a wider selection of competitive sport</i> - <i>Re-establish relationship with St Albans Schools group of schools for sport after Pandemic.</i> - <i>Provide transport for pupils to competitions where needed</i> - <i>Support least active children by providing targeted activities</i> - <i>Renew membership in Autumn.</i> 		<p>Children took part in numerous competitions this year including ultimate Frisbee, OAA, Speed stacking, cross country and district sports. One of our children represented the County at Fencing and cross country. We have two district footballers.</p>	<p>Continue to develop links with other sports teams. Ensure that all teaching staff understand the importance of school sport and physical exercise.</p>

<p>children attend more inter-school competitions. This includes training for Sports ambassadors and Health leaders in year 6 to lead PE and Sport council at Aboyne Lodge.</p> <ul style="list-style-type: none"> - Cross country – entry fees 	<p>- Ensure cross country team can compete in events throughout the year and keep up to date with engraving shields and trophies</p>	<p>-£1300 (allocated in Key indicator 3)</p> <p>-£50</p>		
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Signed off by	
Head Teacher:	Keith Smithard
Date:	July 22
Subject Leader:	Julia Sooban
Date:	July 22
Governor:	
Date:	