



**Remote Education  
Provision:  
Information for Parents  
January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event that schools are asked to provide immediate remote education, our staff will ensure that basic activities or online lesson video links are uploaded onto Google Classroom for each year group in the first day or two of pupils being sent home. They will not have access to any live sessions on these days.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Whether in school or remotely, we teach a planned and well sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity of what is intended to be taught and practised within each subject. During the first few days of remote education the school will ensure that the online lesson links or basic activities uploaded to Google Classroom are broadly in line with the learning objectives that would have been taught in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

## Accessing remote education

### How will my child access any online remote education you are providing?

The children will access their remote education through the learning platform 'Google Classroom'.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not digital access at home then please contact the school office on [admin@aboyne.herts.sch.uk](mailto:admin@aboyne.herts.sch.uk) The school have a limited number of laptops that we can lend out if necessary. Please also contact the school office if you do not have any internet access at home. Staff can arrange for hard copies of the work to be collected by the parent or carer at a pre-arranged time.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching and/or check in sessions YR-Y6
- recorded teaching input (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Printable work sheets or activities
- PowerPoints/Presentation slides

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are encouraged to complete as much of the remote learning as possible. Parents can share any questions or concerns about this with their child's teacher via Google Classroom or the class email address.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check whether children in their class are engaging with the remote learning by monitoring attendance to the live sessions, checking work or comments submitted on Google Classroom and through class emails. If there is a specific concern, parents will be contacted by a member of staff by phone or email.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work can be uploaded to Google Classroom where teachers can comment on individual pieces and give feedback. The chat feed on Google Classroom can also be used by children or teachers to ask/answer questions or make comments. Work can also be sent to the class email addresses for teachers to check and respond to with feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Parents of children with SEN can contact the SENCo at [senco@aboyne.herts.sch.uk](mailto:senco@aboyne.herts.sch.uk) for support with their child. Teachers will provide differentiated work where necessary, to individual children with SEND.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is isolating at home, activities and video lesson links will be uploaded to Google Classroom. They will not have access to any live sessions on these days.