



Aboyne Lodge Primary School: Summary of Catch up Strategy and use of Covid funds.

Funding received 2020-21: £15 920 (provisional)

Number of pupils: 194

Number of vulnerable/disadvantaged pupils: 13

Key priorities:

1. Approaches to learning that champion the need to return to a regular pattern of working but take into account the emotional barriers and potential mental health impacts that home learning and lockdown may have had.
2. Accurate assessment to ensure rapid and sustained catch up that allows all pupils to access the curriculum

Expected outcomes

1. Children to settle into new routines and follow behavioural expectations.
2. By the end of the Autumn term at the latest, children have regained academic confidence to resume learning at the appropriate level. Any children falling short to be targeted for further interventions.
3. Children to be working at least at the standards of pre covid by the end of the academic year.

Strand 1. Whole school/key stage support

Resources	Target group	Purpose	Cost £
Back on Track Literacy	WS	To support teachers identifying and filling gaps in learning and to help develop writing stamina	£1,200
Back on Track Maths	WS	To support teachers accurately and efficiently identifying and filling gaps in learning	£1,200
Back on Track Y1 transition	Y1	To acknowledge that Y1 had little experience of YR and therefore need a different transition to Y1.	£185
Cracking Comprehension	KS1 and 2	To develop comprehension skills not rehearsed during lockdown.	£840
Rising Stars	KS1 and 2	To support assessment of reading	£420

		and comprehension skills	
Reading books	Support for Back on Track materials and SEN support		£500
			Total: £4,345

Strand 2: Targeted support

resource	Target group	Purpose	Cost
EYFS TLA 2 days	EYFS	Children identified as lacking independence, listening skills. Particular concerns for PD, C&L, PSED	£1,148
Tapestry	EYFS	To improve communication with parents and reduce teacher workload	£400
Therapy/nurture/resources to support	Individual children	Support for social, emotional, mental health	£1,500
Tutor programme	Individual children falling behind, particularly vulnerable/disadvantaged pupils.	1-3 support from external tutors to support and develop the work of class teachers to close the gap. 15 children x 15 hours over spring term.	£1,965 maths £1,965 literacy
		1-1 support as necessary to build on Spring term for children still needing support to return to pre lockdown levels over the Summer term.	£1,965
			Total: £7,943

Strand 3: associated costs

Resource	Cost
Supply cover	£1,000
Equipment/stationery etc	£500

Running total approximately £13,500